

The Maine Support Network Presents



Differentiate!

Rejuvenate!

Collaborate!

Motivate!



Celebrating Learning Through The Seasons

Samoset Resort

January 27-29, 2007

www.mainesupportnetwork.org



THE MAINE SUPPORT NETWORK
CELEBRATES LEARNING!



Join us in 2007 as we *Celebrate Learning Through the Seasons*. We will collaborate, motivate, differentiate and rejuvenate each other as we learn techniques to raise aspirations and meet the needs of all learners. Smell, see, touch, taste, and hear the excitement as we journey through the seasons of learning.

Connect with your peers as we present varied learning opportunities including: *Literacy Through Technology, The Neglected Key to Learning, Transition, Arts and Theater to Enhance Your Curriculum, the Autism Spectrum, Learn About the Meaning of Your True Colors®, S.P.I.R.E., Response to Intervention, Mentoring Models, Woodcock-Johnson Interpretation and Battelle training.*

- Come to the *Winter Wonderland Banquet* in the Ballroom.
 - Design curriculum with VSA arts of Maine.
- Hear Dr. Crystal Kuykendall deliver a message about *Merchants of Hope*.
 - Relax with a massage by Lorie Smallwood.
 - Celebrate at the *Homecoming social*.
- Enjoy comedic entertainment at the *Winter Wonderland...*

AGENDA

Saturday, January 27, 2007 - Pre-Conference

- | | |
|-----------------------|---|
| Noon - 4:00 p.m. | Book sales through USM Bookstore – State of Maine Hall
Exhibits - State of Maine Hall |
| 1:00 p.m. - 3:00 p.m. | <i>The New I.D.E.I.A.</i> , Diane Smith, Esq., Disability Rights Center
<i>Can You Hear Me Now?</i> , Elizabeth Collins, Maine Parent Federation |

Sunday, January 28, 2007

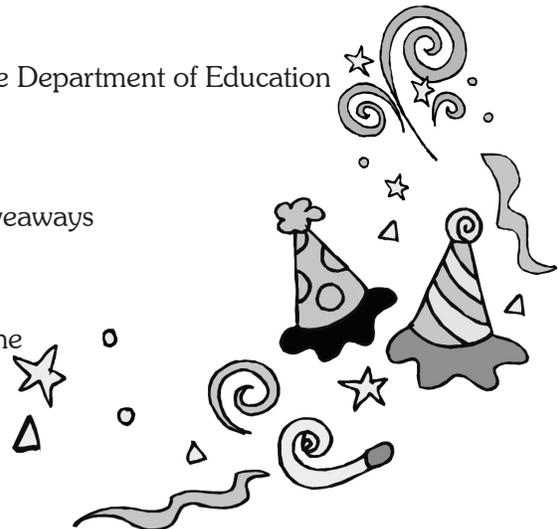
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|-------------------------|--|
| 9:00 a.m. - 11:30 a.m. | Plenary Session, <i>Merchants of Hope</i> , Dr. Crystal Kuykendall |
| 11:30 a.m. - 12:30 p.m. | <i>Planting Seeds of Learning</i> at the Picnic Grounds |
| 12:30 p.m. - 3:30 p.m. | Learning Opportunities |
| 4:30 p.m. - 7:00 p.m. | Open Studio for VSA arts of Maine – Create your homecoming banner or costume - State of Maine Hall |
| 5:30 p.m. - 6:00 p.m. | <i>Tea & Talk</i> with Sheila Clark-Edmands, <i>S.P.I.R.E.</i> Presenter |
| 6:00 p.m. - 7:00 p.m. | Social Hour <i>Homecoming Celebration</i> |
| 7:00 p.m. - 9:00 p.m. | <i>Winter Wonderland</i> |

Monday, January 29, 2007

- | | |
|-------------------------|--|
| 7:30 a.m. - 8:30 a.m. | <i>Summer Buffet Breakfast</i> |
| 8:30 a.m. - 9:00 a.m. | Angela Faherty, Deputy Commissioner, Maine Department of Education |
| 9:00 a.m. - 11:30 a.m. | Learning Opportunities |
| 11:30 a.m. - 12:30 p.m. | <i>Reaping the Harvest Luncheon</i> |
| 12:30 p.m. - 3:00 p.m. | Learning Opportunities |
| 3:00 p.m. - 3:30 p.m. | Closing Session – Regional and National Giveaways |

Special Concurrent All-Day Sessions:

- | | |
|---|--|
| Sunday: 8:00 - 9:00 a.m., 12:30 - 5:30 p.m. | <i>Woodcock-Johnson Battelle Training/S.P.I.R.E. Training, Day One</i> |
| Monday: 8:30 a.m. - 3:30 p.m. | <i>Woodcock-Johnson Interpretation/S.P.I.R.E. Training, Day Two</i> |



Pre-Conference Sessions

Designed for Parents and Educators
Saturday, January 27, 2007
1:00 p.m. – 3:00 p.m.



Can You Hear Me Now?

An up-close and personal look at advocacy and communication skills is what you will receive when you attend this beyond-the-basics workshop. You've heard it all before: "I" messages, assertive vs. aggressive, body language, and more. But what are some of the feelings and driving motivators that are behind what is said and heard? Can a difficult conversation result in an amicable outcome? This workshop will take you on a journey of discovery as you learn different aspects of how to be more effective in relating to others by taking an in-depth look at how people interact.

Elizabeth Collins has been a parent training and information specialist since joining Maine Parent Federation in February, 2006. She has four children, one of whom is a 15-year-old son who has Down syndrome. She provides information to families, providers and educators of children, ages birth to adulthood, through a variety of workshops.

The New I.D.E.I.A.

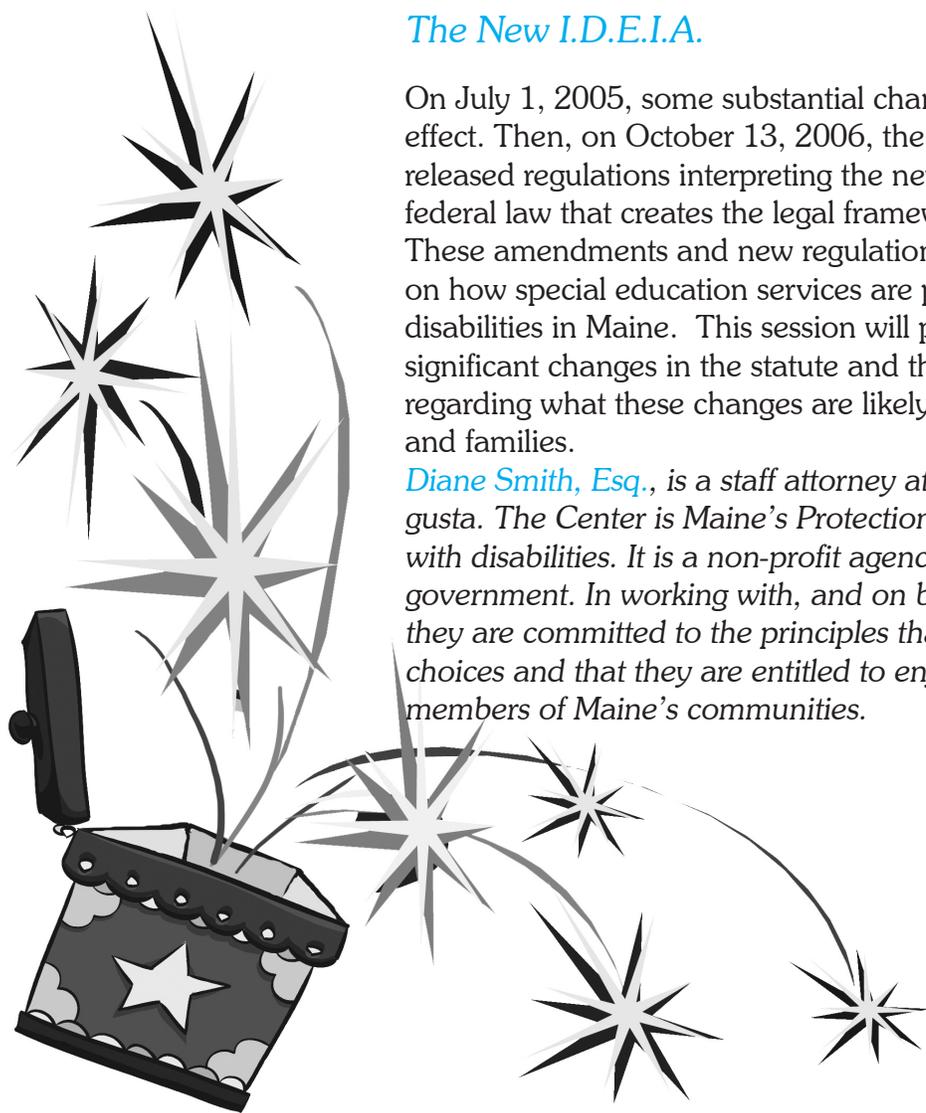
On July 1, 2005, some substantial changes to the I.D.E.I.A. went into effect. Then, on October 13, 2006, the U.S. Department of Education released regulations interpreting the new law. The I.D.E.I.A. is the federal law that creates the legal framework for special education. These amendments and new regulations will have a substantial impact on how special education services are provided to students with disabilities in Maine. This session will provide an overview of the most significant changes in the statute and the regulations, and an analysis regarding what these changes are likely to mean for students, educators and families.

Diane Smith, Esq., is a staff attorney at the Disability Rights Center in Augusta. The Center is Maine's Protection and Advocacy agency for people with disabilities. It is a non-profit agency, independent of state and federal government. In working with, and on behalf of, people with disabilities, they are committed to the principles that people with disabilities can make choices and that they are entitled to enjoy life's benefits as full and equal members of Maine's communities.

"Every student can learn if these needs are met:

*Affection
Appreciation
Achievement."*

Dr. Crystal Kuykendall



Sunday January 28, 2007



9:00 a.m. - 11:30 a.m.

Special Presentation: *Merchants of Hope*
Dr. Crystal Kuykendall



Dr. Crystal Arlene Kuykendall is one of the most dynamic, straightforward, and engaging speakers you will ever have the opportunity to experience. Dr. Kuykendall will bring you to your feet, to bouts of spirited laughter, and to tears as she takes you to the heart of understanding how to become a “Merchant of Hope.” She embodies the principles of Celebratory Learning: in her powerful presentation she shares the power of relationships, fun, and personal connections demonstrating effective teaching and learning. Through her dynamic and savvy presentation she engages participants in a most personal and meaningful manner to help them grasp the power education to broaden the world of possibilities for their students raising student aspirations, and increasing student learning and career opportunities for all.

Dr. Kuykendall’s provocative presentation will have you reflecting upon your current interactions and challenge you to more actively take advantage of the connections and mentoring opportunities you have with youth.

Biography:

Dr. Crystal Arlene Kuykendall was born in Chicago, IL, with very humble beginnings. She graduated from Hyde Park High School with 4 scholarships at the age of 16. She received her B.A. from Southern Illinois University (Carbondale) as a Government major. Through an assistantship, she graduated from Montclair State University (Montclair, NJ) with a Master of Arts degree in Sociology. Through a Ford Fellowship, she received her Doctorate in Educational Administration from Atlanta University. Always seeking additional avenues for advocacy and service, Dr. Kuykendall received her Juris Doctorate (law degree) from Georgetown University Law Center in 1981 and was admitted to the Bar Association of the District of Columbia after passing the Bar Exam in 1988 on her first attempt.

A former elementary and secondary public school teacher, Dr. Kuykendall has taught at Seton Hall University and Montclair State University. She is the former Executive Director of the National Alliance of Black School Educators. She also served as Director of Urban & Minority Relations for the National School Boards Association and the Director of the Citizens Training Institute for the National Committee for Citizens in Education. Appointed by former U.S. President Jimmy Carter to the National Advisory Council on Continuing Education, she served as Council Chairperson from 1979-1981. She was also chosen by the editors of *Ebony Magazine* as one of the “50 Leaders of the Future” in 1979. She is also an innovative and insightful author.

Mother of two daughters and a son, Dr. Kuykendall has also been a H.O.S.T.S. (Help One Student To Succeed) mentor since 1995 and is a school and church volunteer. One of her daughters, Rasheki M. Kuykendall, received the 2005-2006 Milken Family Foundation National Educator of the Year Award.

All Day Sessions

8:00 - 9:00 a.m., 12:30 - 5:30 p.m.

Battelle Developmental Inventory - 2nd Edition (BDI2) Training

The Battelle Developmental Inventory is a birth to eight evaluation tool. It delineates five different domains and several sub-domains. Participants will be receiving an overview of the new edition. This training is designed for those familiar or unfamiliar with the original BDI. Trainees are asked to bring test books, test records, examiner’s manuals and related materials to the training session.

James M. Creed, M.Ed, LD see biography on page 6.

S.P.I.R.E. - Day One of Two Day Session

S.P.I.R.E., a Specialized Program Individualizing Reading Excellence, is a popular, highly successful multi-sensory reading and language arts program used by thousands of students and their teachers. S.P.I.R.E. is structured for student achievement at every level of ability.

Sheila Clark-Edmands - S.P.I.R.E.’s success is a result of the deliberate, reflective teaching and writing of Sheila Clark-Edmands, M.S. Ed. She has more than 35 years of educational experience, ranging from classroom teaching to undergraduate and graduate college instruction. She has received many teaching awards and honors and her work has been featured in many industry publications.

11:30 a.m. - 12:30 p.m.
Planting Seeds of Learning Luncheon

12:30 p.m. - 3:30 p.m.
Sunday Afternoon Learning Opportunities

Topic One - The Neglected Key to Learning

Learning opportunities must be measured, analyzed and used to inform and differentiate instruction. People who embrace “learning opportunities” will acquire skills/knowledge with greater speed and accuracy than those who fail to recognize and understand the reasons for their mistakes.

Will Burrow has over 40 years of experience supporting people with special needs. He specializes in the use of data-based decision making across a broad range of human service settings.

Topic Two - Come on Board and Show Your True Colors®

This fun, interactive, energizing training is perfect for enhancing your communication and teambuilding skills. True Colors® uses four colors - gold, blue, green and orange to identify four distinct perspectives and personalities. Attend the training to discover how you can be at your best and bring out the best in others!

Rita Laitres’ specialty is designing and delivering interactive dynamic presentations. The breadth and depth of her skills come from 20+ years of her human resource and training experience.

Topic Three - Autism Spectrum

Participants will develop a better understanding of autism and Asperger syndrome and learn how a child may perform in the classroom. We will discuss the gifts and talents that a child may have that also may challenge an educator, and interventions that can be adapted in a school setting. There will also be an at-length discussion around the issues of academic and social inclusion. We will briefly talk about teenagers and how they grapple with their diagnosis.

Debbie Thibodeau is currently a certified guidance counselor in Union 47. Her work as a consultant involves her with the Autism Society of Maine, the Career Center and the J. Cromwell Disabilities Center. She has worked extensively to advocate and develop inclusive community based supports for adults and children.

Topic Four - What’s Health Got to Do With Transition? Everything!

Youth with disabilities or special health care needs (YSHCN) want a full range of opportunities like everyone else. Success in the classroom, within the community, and on the job require that young people stay healthy. The challenge is to simultaneously improve the system that provides services, and prepare youth and their families with the knowledge and skills necessary to promote self-determination, wellness and successful navigation to adulthood. This workshop will also include an overview of national policy that impacts community systems and services, tools for the classroom and resources for teachers and families.

Patti Hackett, M.Ed., serves as co-director for the federally funded Healthy & Ready to Work National Resource Center (HRTW) www.hrtw.org. She learned first-hand the importance of accessing information and customizing low-cost, no-cost services which en-

abled her son, who was disabled, to become competitively employed at an early age. A former elementary and middle school teacher (regular and special education) Patti promotes inclusive settings with supports. She is nationally recognized for her creativity, insight, and leadership in the field.

Topic Five - Word Walls

Active use of many kinds of word walls will help support all students and provide a forum for explicit teacher instruction. Participants will be introduced to various types of word walls and ideas around how to make them. This will be followed by activities to support active word wall use and development of vocabulary skills. Hands-on learning will take place so participants are encouraged to bring along materials (books, other literature) for word ideas.

Candice Bray is a learning disabilities consultant throughout the state of Maine. In addition, she teaches for the University of Maine system, presents a range of workshops and provides diagnostic evaluations.

Topic Six - Artist’s Studio

Come to this creative open studio session where you can have fun while exploring the arts. Learn techniques for using the arts as an inclusive or adaptive tool in your classroom. There are many ways the arts help each of us meet the Learning Results through designed curriculum. Explore a variety of art forms, open your eyes and your imagination. Leave this session with some specific ideas of ways to incorporate the arts into your classroom.

Rachel Spatz is an artist, performer and program coordinator for VSA arts of Maine. She received her B.A. from Bennington College and has extensive experience in designing and implementing programs that are responsive to the needs and abilities of all students.

5:30 - 6:00 p.m.

**Tea & Talk with Sheila Clark-Edmands,
S.P.I.R.E. Presenter**

5:00 p.m. - 7:00 p.m.

**Open Studio for VSA arts of Maine: Making Your
Homecoming Banner - State of Maine Hall**

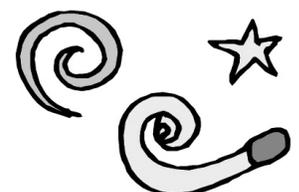
6:00 p.m. - 7:00 p.m.

Homecoming Celebration - Vinalhaven Room

7:00 p.m. - 9:00 p.m.

Winter Wonderland Banquet - Ballroom

The crystal palace awaits as we visit the wonders of winter.





Monday - January 29, 2007

7:30 a.m. - 8:30 a.m.
Summer Smorgasbord Breakfast



8:30 a.m. - 3:30 p.m.

All-Day Sessions

Woodcock-Johnson Interpretation

This workshop is designed for those professionals who have attended WJ-III Basic Training, have experience in the administration and scoring of the COG and/or ACH Batteries, and use the batteries in their roles as members of diagnostic teams. Administrators would also benefit from seeing the value that this theory-based, co-normed system brings to the diagnostic process.

Participants will:

- Review fine points of administration and scoring.
- Learn a referral-focused testing and approach to selecting tests.
- Review levels of information available.
- Review interpreting profiles (A/G and SS/PR).
- Review interpreting clusters and individual tests.
- Review COG factors and ACH clusters.
- Review intra-ability and ability/achievement discrepancy procedures practical uses in the diagnostic process.
- Review relevant case studies.

Practitioners would benefit from knowledge gained from studying both the COG and ACH Batteries even if they administer only one of the batteries. This way, each member of the team can more fully appreciate the wealth of information available.

NOTE: Trainees are invited to bring case studies to training to discuss individually at breaks or to share with the group during the training session. To share with the group, bring on CD as Compuscore file or Microsoft Word Document (overheads might also work).

James M. Creed, M.Ed, LD, Specialist and Trainer for the WJ-III has taught regular education classes, run special education programs at the high school and middle school levels, and coordinated group assessment activities for a city school district. First and foremost he is a practitioner, conducting educational assessments for public and private school systems.

S.P.I.R.E. Day Two

This is a continuation of the two-day S.P.I.R.E. workshop. See description on page 4.

9:00 - 11:30 a.m.

Monday Morning Learning Opportunities

Topic One - Innovative Approaches to Supporting Literacy Using Technology

Digital text is the “common denominator” in the movement of information and knowledge across the internet, and a vital component of assistive technology. The ability to obtain and transform digital text from one format to another is a hallmark of *Universal Design*. Learn skills that help you to adapt text for accessibility by all students - especially those with disabilities. Become familiar with five methods of obtaining digital text, including the proper way to obtain and use copyrighted materials. Once you have obtained digital text, explore the various ways to adapt it for accessibility to various output formats such as print, audio, and conversion to CD. Learn which devices can be used to access digital text, several of which do not require a computer at all. Demonstrations will include scanning textbook pages and playing them aloud on a portable mp3 player. This session covers commercial, freeware, and shareware applications for both Windows and Macintosh platforms.

Rick Mills is a program manager and assistive technology specialist for ALLTech, a division of the Spurwink Institute. He conducts individual and group training on assistive software and devices, and teaches Technology in Special Education for the University of Southern Maine. He received a M.S. in Educational Technology from Walden University in 2001. This program included residencies at the Center for Research on Learning and Technology at Indiana University, and a thesis comparing the effectiveness of online learning to classroom learning.

Topic Two - Artists in the Classroom: Breaking Down Boundaries and Building Bridges

This presentation will focus on the use of artists in the classroom and the collaborative teaching structure of artist residencies and visiting artists. Workshop participants will also learn creative ways to enrich core curriculum areas with arts programming in order to better meet the needs of all learners. The skills and information offered will provide educators with new tools, techniques and resources to meet state and national standards while providing students with an enriched educational program.

Rachel Spatz is an artist, performer and program coordinator for VSA arts of Maine. She received her B.A. from Bennington College and has extensive experience in designing and implementing programs that are responsive to the needs of all students.

Topic Three - Managing My Hormones

Not a how-to session but a beginning dialogue: how teachers/families can be comfortable talking to children and youth about sexuality. How do we address what's important to the students - SEX, feeling sexy, and avoiding heartaches and STDs - while we all juggle educational reform requirements? Whose job is it anyway? Sexuality is not an after-school activity. What happens if some adaptations and creativity are necessary?

Patti Hackett, M.Ed., see complete biography on Sunday Session, Topic Four, page five.

Topic Four - Response to Intervention

Learning opportunities are maximized when assessment and instruction are part of the same process. There is virtually no research that compares Response to Intervention (RTI) to other methods of disability identification, but there is research on the value of early intervention as a means of preventing school failure and the need for referral for special education services. RTI is a relatively new process that will assess the effects of early intervening services. The goal of RTI procedures is to maximize learning opportunities, minimize student failure and reduce the need for special education referrals. RTI has been promoted as an alternative to the discrepancy model for the identification of students with specific learning disabilities. The presentation will define the characteristics and procedures of a typical RTI process and provide insight into the strengths and weaknesses of the model as it might be applied to the pre-referral process in a typical school setting.

Will Burrow has over 40 years of experience supporting people with special needs. He specializes in the use of data-based decision making across a broad range of human service settings.

Topic Five - The New I.D.E.I.A for Educators

On July 1, 2005, some substantial changes to the I.D.E.I.A. went into effect. The I.D.E.I.A. is the federal law that creates the legal framework for special education programs. These changes will have a substantial impact on how special education services are provided to students with disabilities in Maine. This session will provide an overview of the most significant changes and analysis regarding what these changes are likely to mean for students, staff and families.

Diane Smith, Esq., is a staff attorney at the Disability Rights Center, in Augusta. In working with, and on behalf of, people with disabilities, they are committed to the principles that people with disabilities can make choices and that they are entitled to enjoy life's benefits as full and equal members of Maine's communities.

Topic Six - What to Expect: The Para-Pro Exam

If you are an ed tech working in a Title 1-funded program, the Para-Pro exam is one way you can meet the new *No Child Left Behind* employment requirements. The MEA invites you to attend this workshop to prepare for the Para-Pro exam. Participants in this workshop will:

- Learn about the format, content and scoring of the test.
- Learn strategies for using time wisely and when to guess.

- Learn how to approach challenging math, reading and writing questions.
- Develop stress management skills.
- Learn how to register and pay for the Para-Pro exam.

All participants will receive a binder of helpful activities and hints, along with a copy of the NEA study guide *Review and Practice: How to Prepare for the ETS Para-Pro Assessments*. *Ellen Holmes*, NBCT is the director of professional development at the Maine Education Association.

Topic Seven - Get A Move On! Kinesthetic Learning for the Long Haul

Overindulge at breakfast this morning? Then *Get A Move On!* and burn a calorie or two while getting some practical, ready-to-go ideas to get your students out of their seats. This interactive presentation will give you some great ideas for kinesthetic learning activities that are relevant and fun. Recommended for any subject area, grades 5-12, but could be adapted for lower levels. Presentation CD included.

Heidi Broomhall is a 12-year veteran of the secondary classroom and is employed by MSAD #59 as a French & World Literature teacher. A 1994 graduate of the University of Maine at Farmington, Heidi has presented at the both the 2004 & 2006 Effective Practices conferences and is a teacher consultant with the Maine Writing Project.

Topic Eight - Celebrate Your Gifts!

Each of us brings our natural self to interactions we have with people in both our personal world as well as our world of work. In keeping with the theme of "Celebration" for this Winter Retreat, let's use this session to remind ourselves of the special "gifts" we bring to each other in our interpersonal relationships. Using an informal framework from the *Myers-Briggs Type Indicator*, we will examine such things as where you prefer to do your thinking; how you prefer to get meaning about something; how you prefer to respond to others; and how much planning or structure is best for you. The session will be interactive and activity based. No prior *Myers-Briggs* experience is necessary.

Dick Babb is an educator who has taught at different levels from young children to adults. After a number of years in a variety of leadership roles he left the public school arena to pursue an interest in organization development, focusing on how people in organizations connect their energy to be productive, whether it is team development, planning or leadership development. He studies how well the human system functions to achieve lofty outcomes.

11:30 a.m. - 12:30 p.m.

Reaping the Harvest Luncheon



12:30 p.m. - 3:00 p.m.

Monday Afternoon Learning Opportunities

Topic One - Authentic Writing Strategies from an Authentic Author

The goal of this presentation is to encourage students to become better writers and to improve students' writing scores. Learn real-life writing strategies from widely published, humorous children's poet Robert Pottle and help your students learn to enjoy writing. *Robert Pottle was an elementary school teacher for eleven years. He has taken those writing strategies that made him a successful author and designed classroom strategies that you can use to create a classroom of great writers. Come prepared to laugh and learn.*

Topic Two - Mentoring: A Strategy to Help Promote Aspirations

Maine Mentoring Partnership will present a snapshot of the current state of mentoring in Maine and offer an overview of the steps involved in starting a site-based mentoring program. Is your school considering developing a mentoring program? What is mentoring all about? Topics covered include key components, a sample timeline, an overview of several successful aspirations mentoring programs, and Elements of Effective Practice - the guide to safe and effective mentoring programs published by MENTOR/National Mentoring Partnership. Participants will receive a wealth of great start-up resources!

Debbie Bechard accepted an AmeriCorps VISTA position with Maine Mentoring Partnership and after completing two years of VISTA service joined the MMP staff as program coordinator. Her work has focused on building the infrastructure of this growing non-profit organization. Ally Day began her VISTA position with Jobs for Maine Graduates, and Maine Mentoring Partnership, in August, 2006. Ally has previous experience working in the Vinalhaven School and working for the Girl Scouts, most recently assistant-directing at Camp Togowoods in Alaska.

Topic Three - The Maine SAT Initiative

The session will provide up-to-date information about the Maine SAT Initiative. It will include the delivery of accommodations for both an official SAT administration, and SAT administration for Maine State purposes only. An interactive activity and a question-and-answer period will also be held.

An educator for over 30 years, Linda Parkin is a former Assistant Superintendent for Curriculum and Instruction and is now working on developing and training for Maine's Alternative Assessment, the Personalized Alternate Assessment Portfolio (PAAP).

Topic Four - Preparing for Post-Secondary Education

We all use different tools for each season. When transitioning to adult life it is important to know which tools a youth will need. This session is focused on preparing youth with disabilities who have post-secondary education aspirations. A panel of experts consisting of post-secondary education personnel, youth, and service providers with experience and advice will guide the presentation.

Karen Gorris-Hicock M Ed., B.S. is the Project Coordinator for the Maine Transition Network.

Topic Five - Interactive Theater: Developing Ways of Sharing the Interactive Imagination

Interactive Theater serves as an outlet for students seeking to help themselves and others to learn self-awareness through theatrical imagery. The purpose of IT is to educate and entertain partici-

pants and attendees in a thoughtful, safe way. IT is not therapy, conflict resolution, or mediation, although it does offer the opportunity for personal reflection regarding one's experiences. This workshop will offer participants an opportunity to learn creative and challenging ways to help students share what it's like to be a teen and the pressures that teens face. Workshop attendees will explore theater with scenarios, games and skits aimed at increasing self-awareness.

Maranacook Community School's Interactive Theater, lead by Jeremy Smith, has been bringing improvisational theatre to schools and organizations, with the goal of facilitating communication and understanding, for the past five years.

Topic Six - A Fearless Guide to Starting a Profitable 5K Business

Are you ready to retire or do you desire a second income? This workshop covers discovering the perfect business idea, naming your business, branding your product, typical marketing strategies and practical success stories.

Marilyn Sweet has started 8 businesses over 25 years and with the extra income, retired from her "real" job as a school psychologist at 51. Since retirement, she has started Boulder Mortgage Company and consults with 5K Biz wannabes. Her website is www.5kBiz.com and she holds free teleconference calls once a month offering advice and discussion.

Topic Seven - Brain Gym® Activities for the Classroom

Brain Gym® activities make any curriculum easier to teach and students more receptive to learning. This two-hour workshop will include practice of techniques that enable both teachers and students to better focus, organize and communicate effectively. Teachers will practice movements which are fun for students and lead to positive changes in specific situations. Come learn more about the program which has led to vast improvement in numerous classrooms throughout Maine and the world.

Beth Stoddard is a certified Brain Gym® instructor and educational kinesiologist. She provides private instruction in Portland. Beth has taught and consulted since 1960 and has discovered that Brain Gym facilitates all kinds of learning.

Topic Eight - Strategies to Increase Reading Comprehension for 7th-12th Graders

Have you ever had a student in your class who "fake reads" because he or she doesn't understand the meaning of the words on the page? This student may develop coping mechanisms allowing him/herself to squeak by, but learns nothing in the process, and over time the student may completely shut down. This seminar will provide you with powerful reading strategies you can implement immediately. Self-esteem and motivation will increase as you teach your students how to manipulate their own thinking. You will leave this workshop with a box full of the necessary tools to help students learn how to control their own reading comprehension.

Tonja Jacobs is certified in both secondary special education and English with a BS from UMF. She has 6 years teaching experience in a variety of high school settings. She is currently at Mountain Valley High School in Rumford, teaching literacy strategies to students and staff.

3:00 p.m. - 3:30 p.m.

Closing Session - Regional and National Giveaways

Quick View: Learning Opportunity Choices

Saturday, January 27, 2007

Pre-Conference Sessions

1:00 p.m. - 3:00 p.m.

Can You Hear Me Now?, Elizabeth Collins, Maine Parent Federation (\$20 Additional Fee)

The New I.D.E.I.A., Diane Smith, Esq., Disability Rights Center (\$20 Additional Fee)

Sunday, January 28, 2007

All-Day Sessions

8:00 - 9:00 a.m., 12:30 - 5:30 p.m.

Battelle Developmental Inventory - 2nd Edition (BDI2), James M. Creed (\$40 Additional Fee)

S.P.I.R.E., Sheila Clark-Edmands (\$100 Additional Materials Fee for two day session)

Morning Keynote Session

9:00 a.m. - 11:30 a.m.

Merchants of Hope, Dr. Crystal Kuykendall

Afternoon Learning Opportunities

12:30 p.m. - 3:30 p.m.

Topic One *The Neglected Key to Learning*, Will Burrow

Topic Two *Come on Board and Show Your True Colors®*, Rita Laitres

Topic Three *Autism Spectrum*, Debbie Thibodeau

Topic Four *What's Health Got to Do with Transition? Everything!*, Patti Hackett

Topic Five *Word Walls*, Candice Bray

Topic Six *Artist's Studio*, Rachel Spatz

Monday, January 29, 2007

All-Day Sessions

8:30 a.m. - 3:30 p.m.

Woodcock-Johnson Interpretation, James M. Creed (\$40 Additional Fee)

S.P.I.R.E., Sheila Clark-Edmands (Day two of two day session)

Morning Learning Opportunities

9:00 a.m. - 11:30 a.m.

Topic One *Innovative Approaches to Supporting Literacy Using Technology*, Rick Mills

Topic Two *Artists in the Classroom: Breaking Down Boundaries and Building Bridges*, Rachel Spatz

Topic Three *Managing My Hormones*, Patti Hackett

Topic Four *Response to Intervention*, Will Burrow

Topic Five *The New I.D.E.I.A. for Educators*, Diane Smith Esq.

Topic Six *What to Expect: The Para-Pro Exam*, Ellen Holmes

Topic Seven *Get a Move On! Kinesthetic Learning for the Long Haul*, Heidi Broomhall

Topic Eight *Celebrate Your Gifts!*, Dick Babb

Afternoon Learning Opportunities

12:30 p.m. - 3:00 p.m.

Topic One *Authentic Writing Strategies from an Authentic Author*, Robert Pottle

Topic Two *Mentoring, a Strategy To Help Promote Aspirations*, Debbie Bechard & Ally Day

Topic Three *The Maine SAT Initiative*, Linda Parkin

Topic Four *Preparing for Post-Secondary Education*, Karen Gorris-Hicock

Topic Five *Interactive Theater: Developing Ways of Sharing the Interactive Imagination*, Jeremy Smith

Topic Six *A Fearless Guide to Starting a Profitable 5K Business*, Marilyn Sweet

Topic Seven *Brain Gym® Activities for the Classroom*, Beth Stoddard

Topic Eight *Strategies to Increase Reading Comprehension for 7th-12th Graders*, Tonja Jacobs

Registration for the 2007 Winter Retreat and Meals
Receive \$5.00 off for registering online at www.mainesupportnetwork.org!

Please register by January 22, 2007.

First Name: _____ Last Name: _____

Workplace: _____ Position: _____ Grade Level: _____

Work Address: _____ City/State/Zip: _____

Work Phone: _____ Home Phone: _____ Email Address: _____

____ I do not give permission to anonymously use my photographs/video/quotes in the Network's promotional materials.

____ Winter Retreat Registration Fee (includes meals and materials): \$250.00

____ S.P.I.R.E.: \$100 Additional Materials Fee

____ WJIII ____ Day One (Battelle) ____ Day Two (Interpretation) (\$40 Additional Fee for each session)

Saturday Sessions: \$20.00 Additional Fee 1:00 p.m. – 3:00 p.m. Select One:

____ Can You Hear Me Now? – Elizabeth Collins or ____ The New I.D.E.I.A. – Diane Smith

Amount Enclosed: ____ PO Number: ____ Check Number: ____

Mastercard/Visa Number: _____ Expiration: _____

Signature: _____

If you have a disability and require accommodations to participate (dietary, accessibility, interpreter, etc.) please specify below:

Please send payment and a completed registration form for each participant to: Maine Support Network, PO Box 390, Readfield, ME 04355 or fax to: 207-226-2300. Cancellations must be made 72 hours in advance of the event in order to receive a voucher towards another Network event.

PLEASE FILL OUT COMPLETELY OR YOUR REGISTRATION FORM WILL BE RETURNED TO YOU!

Learning Opportunities, Sunday, January 28th

____ S.P.I.R.E. (2 days)

____ WJIII Battelle (All day) - or - Afternoon Session Choice, 12:30 p.m. – 3:30 p.m.

Please number your first, second and third choice:

____ Topic One ____ Topic Two ____ Topic Three ____ Topic Four ____ Topic Five ____ Topic Six

Learning Opportunities, Monday, January 29th

____ WJIII Interpretation (All day) - or - Morning Session Choice, 9:00 a.m. – 11:30 a.m.

Please number your first, second and third choice.

____ Topic One ____ Topic Two ____ Topic Three ____ Topic Four ____ Topic Five ____ Topic Six

____ Topic Seven ____ Topic Eight

and

Afternoon Session Choice, 12:30 – 3:00 p.m. Please number your first, second and third choice.

____ Topic One ____ Topic Two ____ Topic Three ____ Topic Four ____ Topic Five ____ Topic Six

____ Topic Seven ____ Topic Eight

This function is funded in part by Federal funding received under the Individuals with Disabilities Act from Special Services, Maine Department of Education, in conjunction with Maranacook Area Schools. The Maine Support Network provides reasonable accommodations to individuals with disabilities upon request. The Maine Support Network does not discriminate on the grounds of race, color, religion, sex, sexual orientation, national origin or citizenship status, age, disability, or veteran's status in employment or education.

Receive a \$5.00 discount off your registration fee for registering online at www.mainesupportnetwork.org!

The Maine Support Network
Presents

2007 Winter Retreat

Saturday, January 27 - Monday, January 29

Celebrating Learning Through the Seasons

For more information on the Maine Support Network and the 2007 Winter Retreat check out our website, www.mainesupportnetwork.org

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